

Nationally Competitive Scholarships

APPALACHIAN STATE UNIVERSITY®



FULBRIGHT

Information Session



Sponsored by the U.S. Department of State
Bureau of Educational and Cultural Affairs

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#fulbright

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The Fulbright Program

Program Goal

*To increase **mutual understanding** between the people of the U.S. and people of other countries through exchange*

About the Program

- Created in 1946 by U.S. Congress
- Sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA)
- Student Program administered in U.S. by IIE
- Administered overseas by bi-national commissions and U.S. embassies





Diversity and Inclusion

1

Diversity

Fulbright strives to reflect the diversity of the U.S. society and societies abroad. The Program encourages involvement of people from traditionally underrepresented audiences in all grants, programs and initiatives.

2

Inclusion

Opportunities are open to people regardless of their race, color, national origin, sex, age, religion, geographic location, socioeconomic status, disability, sexual orientation, or gender identity.



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Eligibility

Open
to:

- ▶ Graduating seniors
- ▶ Recent graduates
- ▶ Graduate students
- ▶ Early career professionals, including creative and performing artists/musicians

Basic Eligibility

- ▶ U.S. citizen by the application deadline
- ▶ Bachelor's degree or equivalent by start of grant
- ▶ No doctorate at the time of application
- ▶ Country-specific requirements





Fulbright U.S. Student Program Award Types

1

Study/Research Grant:

- 950+ awards
- 8-10 months
- ~140 countries
- Independent research, study, or arts projects abroad

2

English Teaching Assistantship (ETA):

- 1250+ awards
- 8-10 months
- ~75 countries
- Help teach English and U.S. culture in the classroom



Fulbright-Fogarty Fellowships in Public Health



Special Award Opportunity

PROGRAM MISSION

- ▶ Partnership with the Fogarty International Center of the U.S. National Institutes of Health
- ▶ Promote the expansion of research in public health and clinical research in resource-limited settings

MORE DETAILS

- ▶ Program for individuals currently enrolled in medical school or in a graduate-level program who are interested in global health
- ▶ Review country summary pages for specific details about country of interest
- ▶ Last year's eligible countries included Ethiopia, Ghana, Malawi, Uganda, and Guatemala

Fulbright-National Geographic Storytelling Fellowship



Special Award Opportunity

ELIGIBILITY AND REQUIREMENTS

- ▶ Candidates must be selected for a Fulbright Study/Research Grant by the eligible country for which they applied and meet the criteria of the Fulbright Study/Research requirements of the host country.
- ▶ Candidates from all fields are encouraged to apply.
- ▶ Preference will be given to candidates with demonstrated experience and talent in storytelling.
- ▶ Candidates must have completed at least an undergraduate degree by the commencement of the Fulbright award.

The Critical Language Enhancement Award



Supplemental funding for Fulbright U.S. Student Program grantees



3 to 6 months intensive language study



Only in select languages and/or host countries

Special Award Opportunity

ELIGIBLE COUNTRIES

➔ China (mainland China program only), Egypt, India, Indonesia, Jordan, Morocco, Russia

ELIGIBLE LANGUAGES

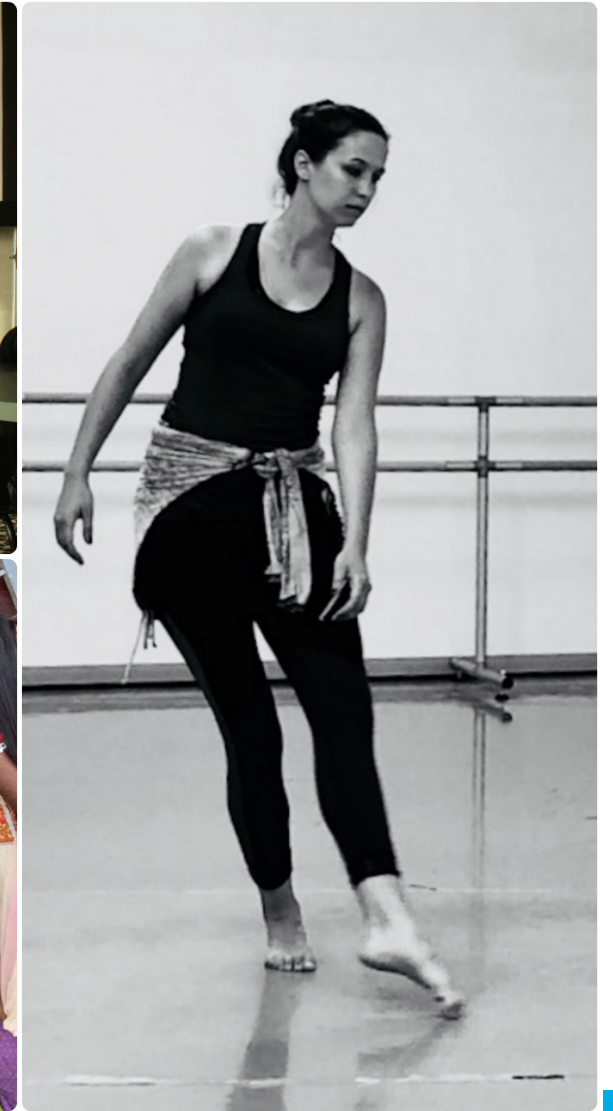
➔ Arabic (all dialects), Bahasa Indonesia, Bangla/Bengali, Mandarin Chinese, Gujarati, Hindi, Marathi, Punjabi, Russian, and Urdu

The number of eligible countries and languages supported by the CLEA is subject to change based on future budget allocations and U.S. Department of State priorities.



Application Components

1. **Basic Personal Data**
2. **Essays**
 - Statement of Grant Purpose
 - Research/Study: 2 pg *max*
 - English Teaching Assistant: 1 pg *max*
 - Personal Statement (1 pg *max*)
3. **Reports / References**
 - Foreign Language Evaluation
 - Three (3) References
4. **Transcripts**
5. **Other**
 - Research/Study: Affiliation Letter(s)
 - Arts: [Supplementary Materials](#)





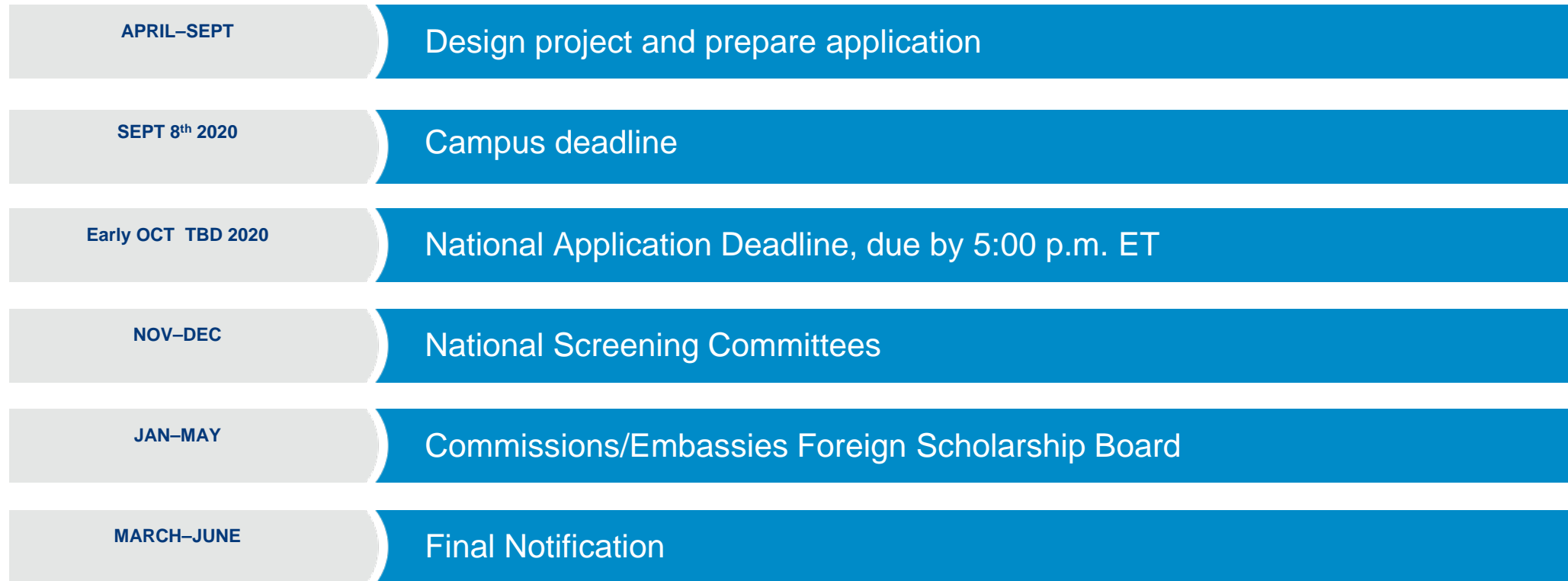
Appalachian On-Campus Process

Action	Date
Schedule one on one advising with NCS + Attend Workshops	ASAP
Submit Intent to Apply	May 15th, 2020
Submit Pre-Writing 'Homework'	Before June Advising
First Draft Deadline + Contact for Letter of Affiliation	June 19th
Campus Deadline: Submit Application	September 8th, 2020
Campus Committee Student Interviews	September 21 st -25th
Revise essays based on feedback	After Interview
Re-Submit Application by National Deadline	Early October





Overall Application Timeline



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Award Benefits

Pre-Grant & In-Country

- ▶ Round-trip airfare
- ▶ Monthly stipend*
- ▶ Accident and sickness benefits
- ▶ Other **possible** benefits*
 - Support for dependents
 - Research allowance
 - Tuition
 - Language lessons
 - Enhancement activities
 - Disability-related accommodations

Post-Grant

- ▶ The Fulbright network of alumni
- ▶ State Department's alumni website
- ▶ Eligible for 12 months of noncompetitive eligibility (NCE) hiring status within the federal government
- ▶ Lifetime Fulbright email address
- ▶ Fulbright Association

* *Varies depending on grant and host country.*



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Factors in Selection

- ▶ Quality and feasibility of the proposal
- ▶ Academic or professional record
- ▶ Personal qualifications
- ▶ Language preparation
- ▶ Preference factors as established by FFSB
- ▶ Extent to which the candidate and the project will help to advance the Fulbright Program goals
- ▶ Requirements of the program in individual countries
- ▶ Desirability of achieving diversity





Carolina Webb, '19

BS in Psychology, minor in Communication Science & Disorders

- Drawn to the post-conflict nation of Timor-Leste, due to the complex linguistic landscape and historical tensions that can accompany languages in decolonized spaces.
- Student Leadership Consultant and TA
- Took American Sign Language and while in Timor-Leste, she hopes to partner with the [Agape School for the Deaf](#)

Fulbright ETA Award to Timor-Leste
"I am eager to be challenged and taken beyond my comfort zone because that's where the magical "aha!" moments happen"



The Power of International Education

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Top Highlight So Far

“I traveled with the U.S. Embassy to the western most provinces of Mongolia. We held example English classes, gave lectures on the American collegiate system and international English learning, and met with numerous NGOs and government officials. Our travel from province to province was done in a Land Cruiser, covering unmarked, snow covered terrain.”

Fulbright ETA Award to Mongolia

John Kennedy, '16

BA in Sustainable Development, minor in History



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Current Fulbright Semi-Finalist Advice

“Do it! I had feelings of doubt during my application- was I even qualified to apply or was all the hard work worth it? But in the end, I happy I applied and I am honored to have been selected as a semi-finalist.”

“there will be multiple drafts and your final essays will look completely different than your first ones. Get comfortable with revisions and reflect on the growth you have experienced in the process.”

“My advice to you is that during the application process make sure to surround yourself with good people. There will people that will simply be your cheerleader and then there will be people that have the tough conversations with you and help you completely restructure your application (maybe multiple times) to best express your strengths and interests.”

The application process is rigorous, but these were the two greatest pieces of advice given to me that I believe every candidate should hear:

- Take extended breaks away from your drafts during the writing process. These will help you read your draft from a renewed perspective.
- Ask for all of the proofreading assistance and feedback you can get. However, remember that everyone has an opinion. Ultimately, it is *your* story to tell and *your* story that Fulbright wants to hear





Why Apply?

“The process taught me to express myself in a more articulate and precise way. It helped me become more confident and proud of my personal narrative while also helping me identify specific future goals and dreams”

“During my interview, people saw potential in my research proposal. This made me more confident in pursuing my research, and discussing it with others.”

- 90% considered the application **process** to be academically/professionally valuable.
- 70% stated their **writing skills** greatly **improved** during the process.
- 70% stated their development of **self-esteem** and **confidence** was enhanced to a great extent.
- 90% felt they had become **more aware** of their previous **achievements**.
- 90% felt **more confident** approaching future applications for **graduate school and future jobs**.
- 100% felt much **more prepared** to apply for **additional fellowships** beyond Fulbright.

“There were hard days for sure when I wanted to quit after my 5th draft still didn't seem good enough. But I am extremely glad that I pushed through. Regardless if I am to be picked as a finalist, the application process itself was worth it because through it I grew as a professional, a student, and a human being.”





Next Steps: How Can NCS Support You?



- Explore <https://us.fulbrightonline.org> extensively
- Review Fulbright Resources on our website: ncs.appstate.edu
- Schedule one on one advising at: <https://calendly.com/appncs>
- Send an email: ncs@appstate.edu
- Shoot for the Intent to Apply deadline on May 15th!



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